Open Learning Environment
Information Session

15 June 2017

Education Portfolio
## Agenda

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Presenter(s)</th>
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</thead>
</table>
| 12.30pm – 1.00pm | OLE Unit of Study approval process           | Peter McCallum
|               |                                              | Director, Education Strategy             |
| 1.00pm – 1.30pm | Developing and delivering OLEs               | Adam Bridgeman                            |
|               |                                              | Director, Educational Innovation          |
| 1.30pm – 2.00pm | Questions and discussion                      |                                           |
OLE Unit of Study approval process

Associate Professor Peter McCallum
Director, Educational Strategy
Deputy Vice Chancellor (Education) Portfolio
Open Learning Environment (OLE)

Vital and novel part of our educational strategy

- “provide short, modular courses and learning resources that will allow students to acquire, in flexible ways tailored to their specific learning needs, the foundational concepts and methods of other disciplines”
  (2016-2020 Strategic Plan, page 36)

- priority is to develop undergraduate OLE modules that meet the expectations of the curriculum framework
Features of OLEs

- Have broad appeal to students across a range of disciplines

- Be well aligned with graduate qualities for relevant students (undergrad or HDR)

- No formal prerequisites

- Should not be formal prerequisite(s) for other units (however, there may be an exclusion from an OLE for students who have taken are more advanced unit, minor or major in the topic)

- Must be offered as a zero credit point unit alongside any version available for credit

OLE unit of study approvals flowchart

(A) If credit-bearing OR non credit-bearing disciplinary unit
   • Seek Faculty Board approval of new unit via usual faculty processes

(B) If non-credit bearing AND non-disciplinary or interdisciplinary unit
   • Find faculty partner and seek approval of new unit via usual faculty processes
   • Where faculty partner cannot be found, seek BIS OLE Subcommittee approval of new unit

Write EOI proposing an OLE unit for development → Seek BIS approval of EOI → Seek approval of the unit proposal via either (A) or (B) → Seek BIS approval of unit offer in the OLE curriculum (Table O) → UGSC or GSC approval of all units in revised Table O → Academic Board approval of all units in revised Table O
Key approval deadlines for 2019 offer

**June 2017**  
Round 1 EOIs for 2019 open *(Round 1 essential if applying for a Strategic Education Grant)*

**July 17 2017**  
Strategic Education Grant applications open *(including OLEs)*

**July 24 2017**  
Round 1 EOIs for 2019 close

**July 31 2017**  
BIS OLE Subcommittee considers Round 1 EOIs for 2019

**Sep 1 2017**  
Strategic Education Grant applications close  
Round 2 EOIs for 2019 OLEs open

**Oct 13 2017**  
Round 2 EOIs close

**Oct 27 2017**  
BIS OLE Subcommittee considers Round 2 EOIs

**Nov 8 2017**  
Panels meet to consider 2019 Strategic Education Grants (OLEs)

**Dec 4 2017**  
Successful Strategic Education Grants announced

**Mar 31 2018**  
Deadline for Faculty Board approval of 2019 OLEs

**April 30 2018**  
Indicative deadline for BIS approval of 2019 OLEs
EOI information

- Coversheet for EOI submissions: https://intranet.sydney.edu.au/teaching-support/curriculum/developing-an-open-learning-environment.html

- EOI and Unit Proposal must include evidence of unit approval by Faculty Board for BIS OLE Subcommittee (i.e. signature of AD)

- If applying for Strategic Education Grant to develop an OLE you must submit a Round 1 EOI

- If the unit development is funded from another source, you may submit a Round 2 EOI
Resources

- Developing an Open Learning Environment unit intranet page
  https://intranet.sydney.edu.au/teaching-support/curriculum/developing-an-open-learning-environment.html

- Board of Interdisciplinary Studies intranet page

- Curriculum change FAQs
Designing and Running an Open Learning Environment Unit

Professor Adam Bridgeman
Director, Educational Innovation
Deputy Vice Chancellor (Education) Portfolio

Australian National Learning and Teaching Fellow
Zero credit point units

- Available to all students (and possibly staff):
  - Can be taken at any time in the degree
  - Can be taken at any time of the year
  - No fee for the participant
  - Can be passed, cannot be failed (FA or AF)

- Completion is meaningful:
  - Should be a self contained ’course’
  - Must involve formative assessment
  - Must involve a level of summative assessment

- Almost always completely self-paced and online
Zero credit point units

- Self-paced delivery of content through LMS:
  - Screen cast "lo-fi" videos
  - Guided online tutorials
  - Readings

- Formative and summative assessment using online tools:
  - MCQ from large pool
  - Self marking quizzes

- Completion after summative assessment:
  - Releases 'certificate'
  - Offers upgrade to 2 or 6 credit point version
Zero credit point units – learning design

- Sequence of self-guided activities, tasks and assessments
- Typically 10-15 hours of ‘student effort’
2 and 6 credit point units

- Enrolment *triggers* release of additional resources in the *same* LMS site
- Expands on 0 cp unit with additional tasks and face-to-face activities

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<th>2 cp</th>
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<td>Video</td>
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<td>Formative quiz</td>
<td>Formative quiz</td>
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<tr>
<td>Video / reading</td>
<td>Workshop</td>
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<td>Formative quiz</td>
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<tr>
<td>Video / reading</td>
<td>Masterclass</td>
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<tr>
<td>Summative task</td>
<td>Summative assessment</td>
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## 2 and 6 credit point units

- Follow all Learning & Teaching Policy requirements, including assessment
  - 2 credit point OLE: roughly 40-50 hours of student effort
  - 6 credit point OLE: roughly 120-150 hours of student effort

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<td>Summative task</td>
<td>0 cp</td>
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| 0 cp                       | 2 cp           |

The University of Sydney
Two general suggested flavours

- Taster
  - For-credit material *completely separated* to 0 credit point material
  - 0 credit point as an explicit entrée
- Spiral
  - For-credit material *embedded* within 0 cp material
  - 0 cp as base material
Taster structure in Canvas: an example

Unit landing page

Unit overview page

Topic/week 1 material page

Quiz

Resources

Discussion

Staff details

FAQ

Policies

Available to for-credit students only

Page

Quiz

Assignment

Discussion

Additional page

Assignment

Discussion

Additional page
Spiral structure in Canvas: an example

Unit landing page

Unit outline/overview page
- Staff details
- FAQ
- Policies

Topic/week 1 material page
- Quiz
- Resources
- Discussion

Topic/week 2 material page
- Additional page
- Assignment
- Discussion

Topic/week 3 material page
- Additional page
- Discussion

Available to for-credit students only
- Page
- Quiz
- Assignment
Zero credit point units vs 2 and 6 credit point units

- Zero credit points:
  - Available all year around
  - Can be passed, cannot be failed
  - Self-paced with self-marking assessments
  - Fully online
  - Enrolment releases only 0 cp part of LMS site
  - Comprise roughly 1/4 of 2 cp or 1/12 of 6 cp version

- 2 and 6 credit point:
  - Available in set periods but could be run in intensive mode
  - Build on 0 cp unit
  - Comply with all aspects of Learning & Teaching Policy:
    • Can be passed, can be failed
    • Will usually be graded on a scale of 0 – 100
    • Mixture of online and face-to-face activities
    • Educational integrity designed into final assessment
    • Student effort requirements (≈20 hours per credit point)
Zero credit point units – design

- Self-paced delivery of content through LMS:
  - Screen cast "lo-fi" videos
  - Guided online tutorials
  - Readings

- Formative and summative assessment using online tools:
  - MCQ from large pool
  - Self marking quizzes
  - Peer marking

- Completion after summative assessment:
  - Releases 'certificate'
  - Offers upgrade to 2 or 6 credit point version

- Get to know your Educational Design Manager
- Get to know Canvas:
Further help

- OLE Yammer group

- Educational Innovation:
  - Dentistry, Health Sciences, Medicine, Nursing and Pharmacy: Ruth.Weeks@sydney.edu.au
  - Arts & Social Science, SCA and SCM: Susan.Atkinson@sydney.edu.au
  - Engineering & IT and Science: Ricky.Connor@sydney.edu.au
  - Architecture, Design & Planning, Business, Law and non-faculty: Mark.Henderson@sydney.edu.au